

**“Outstanding” Ofsted 2011 and 2014**

## Frequently Asked Questions

### WHERE WILL I WORK?



The course is designed for those who want to teach in a Further Education College, a 6th Form College, a work-based learning setting, the adult and community education sector or in public sector training such as the Police, Fire Service, Health Service and Prison Service. Although it is not the principle goal of the programme, the equivalence of QTLS and QTS offers a route into teaching in the secondary school sector, particularly within the 14 - 18 curriculum.

### WHAT WILL I TEACH?

- For the PGCE, you will normally teach the subject specialism related to your degree. If you have appropriate professional experience it may be possible to teach within a professional curriculum also, e.g. a degree in sociology but employment in management, or retail, or the police.
- If you have Level 3 or A Level qualifications in English or maths, it may be possible to teach these as Functional Skills, i.e. to those learners who lack basic skills in these subjects.
- There is also the option of working with learners who have special education needs and disabilities (SEND).



### WHAT ARE THE ENTRY REQUIREMENTS?

You should have an Honours degree (minimum 2:2), or a higher degree such as an MA, in an appropriate subject that is clearly part of the further education and training curriculum.



Professional Qualifications equivalent to degree level awards can also be considered.

We prefer applicants to have GCSE English and maths at a minimum of grade C at the start of the programme but you can join the course without these. However, you do need GCSE or a Level 2 equivalent in order to be eligible for professional formation (QTLS) by the end of the programme.

You do **not** take the Professional Skills Tests in English and maths for this course.

## WHAT EXPERIENCE OF THE SECTOR DO I NEED?

It is **not** an entry requirement that you have done a placement or voluntary work in a further education setting such as a college. However, any such experience would be welcome. If you want to apply for the course, what **is** required is a clear awareness of the sector in terms of its learners and its courses.



You might have been to a 6<sup>th</sup> Form College or FE College yourself: if so, think about your experience and use that in your application.

Perhaps you stayed on at school in Years 12 and 13 and are not sure about the FE or 6<sup>th</sup> Form Colleges? In this case, visit some college websites, talk to friends and family who have been to college, do some reading and so on. Try and arrange a visit to a local college when they have an Open Day.

## WHAT RECOGNITION IS THERE FOR PRIOR ACHIEVEMENTS AND EXPERIENCE?

Edge Hill University has a policy of Recognition of Prior Learning (RPL) that includes due recognition of both certificated achievements (at the appropriate academic level) and relevant professional experience. For this PGCE course up to 50% of required credits could be awarded through RPL. It is the responsibility of the prospective student to apply for RPL and to establish eligibility as required. This would be in the form of certificates or a portfolio of evidence.



## WHAT WILL I STUDY?



You will study modules which give you a range of skills and knowledge in the Further Education and Training sector and which are most relevant to your individual setting. This course has been recently validated programme against the new Professional Standards published by the Education and Training Foundation in 2014.

The course consists of the following modules:

- The Developing Teacher – an exploration of fundamental skills and knowledge
- The Professional Teacher – addressing the role and responsibility of teachers in the sector
- The Practising Teacher - focussing on professional practice and assessed observations
- The Specialist Teacher - the development of your subject specific expertise
- The Outstanding Teacher - using technology, creativity and resilience to be the best

## HOW WILL I STUDY?

The course is delivered through a number of lectures, seminars, tutorials and workshops.

All tuition is face-to-face, although contact with tutors can be on-line as well.



## HOW WILL I BE ASSESSED?



There are no exams. Module assessment consists of coursework (reports, presentations, reflective accounts) and observations of professional practice (supported by portfolios of evidence).

You must pass all modules to achieve the award of PGCE.

You will be assessed at Level 7

## WHEN DOES THE COURSE RUN?

September 2016 - June 2017 Full time at Ormskirk  
September 2016 - June 2018 Part time at Shrewsbury

2016

JANUARY	FEBRUARY	MARCH	APRIL
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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## HOW OFTEN DO I ATTEND?



**Full time:** you need to attend Edge Hill University's Ormskirk campus (L39 4QP) for two days per week with an additional three days per week committed to Professional Practice. Therefore, you will need to be available from Monday to Friday between 9.00 am and 5.00 pm.

Your Professional Practice requires a **minimum** of 100 hours teaching supplemented by 30 hours **enhancement** teaching to broaden your experience.

Enhancement includes supporting learners' maths or English, or working with learners who have Special Educational Needs or Disabilities (SEND).

**Part time:** you need to attend for one afternoon/twilight (1.00 p.m. – 7.00 p.m.) In addition, you will need to undertake 2 or 3 hours of Professional Practice a week. When and where will depend on the placement we identify and the timetable for your actual subject specialism. There will also be **enhancement** teaching, as above, within the part-time programme.

At present the part-time course is only available at our partner campus, Shrewsbury College. The scheduled day for 2016 is Thursday but you should contact the college to confirm this before making any changes to existing commitments.

## WHAT WILL IT COST?

For 2016-17 the fees are £9,000 for UK and EU applicants.  
Financial support is available through student loans.  
Fees for international students are £12250.



Please use this link for further information:  
<https://www.gov.uk/teacher-training-funding>

## IS THERE ANY ADDITIONAL HELP WITH COSTS?



For 2015 there were bursaries for trainees teaching maths, English or Special Education in the Further Education sector. However, these are under review and we have not yet been advised as to the position on bursaries for 2016. We do not advise anyone to make decisions in the **expectation** of receiving a bursary. For ongoing information we advise you to make use of this link:

<https://www.feadvice.org.uk/i-want-work-fe-skills-sector/i-want-be-teacher-fe-skills/incentives-new-teachers/itt-bursaries>

## HOW DO I APPLY?

Apply through the UCAS Teacher Training [www.ucas.com](http://www.ucas.com)



Edge Hill University code **EHU42** Full time **course** code **X341** part time course code **X342**

## WHO CAN I CONTACT FOR MORE INFORMATION?

Further Education and Training Course Leader	Lindsey Lythgoe	e-mail: Lindsey.Lythgoe@edgehill.ac.uk Tel: 01695 657289
Further Education and Training Admissions Tutor	John Dickinson	e-mail: <a href="mailto:john.dickinson@edgehill.ac.uk">john.dickinson@edgehill.ac.uk</a> Tel: 01695 650830
Admissions Officer	Imogen Shuttleworth	e-mail: <a href="mailto:Imogen.shuttleworth@edgehill.ac.uk">Imogen.shuttleworth@edgehill.ac.uk</a> Tel: 01695 650952
Tuition Fees Team		Tel: 01695 584787
Inclusion Team		Tel: 01695 584190

Or visit the website

[www.edgehill.ac.uk/study/courses](http://www.edgehill.ac.uk/study/courses)

